**Amber Fields**
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Garland, TX 75000
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**Objective**
Become an Elementary School Teacher, preferably in first or second grade, dedicated to the age-appropriate instruction of child utilizing technology, multiple instructional strategies and both formal and informal assessments.

**Summary of Qualifications**

* Develop lesson plans that ensure the attainment of state learning standards.
* Prepare students adequately for all required assessments.
* Address individual needs of all students through long and short term planning.
* Collaborate with other staff members to create meaningful community learning opportunities and community-based partnerships.
* Provide feedback to parents on the student's progress.
* Maintain a classroom atmosphere conducive to learning.

**Education**
Texas A&M University, San Antonio, TX

* Master's of Education - Expected Graduation Dec. 2009
* Bachelor of Science in Elementary Education (May 1994)

**Work Experience**
*Elementary Teacher/Reading Specialist:* Aug. 2005 - Present, Lincoln Hill Elementary School, Garland, TX

* Foster meaningful relationships with students, parents and other educators to create a warm and inviting environment in which all can cooperate.
* Design and develop first grade curriculum to meet the state and district requirements.
* Create lesson plans to engage students in meaningful learning situations while providing for all needs of all learners.
* Assess student outcomes with formative and summative assessments.
* Integrate technology into the classroom through the development of thematic units of study.
* Enhance student academic and social growth by using varied teaching strategies.
* Create programs to meet the special education needs of two B.D. students.

*Elementary Teacher:* Feb. 1999 - May 2005, Price Elementary School, Mesquite, TX

* Encouraged a sense of curiosity and a deeper understanding of interdisciplinary subjects through thematic study.
* Prepared weekly parent newsletters to encourage open communication.
* Developed age-appropriate lesson plans and directed classroom instruction in all subject areas.
* Worked effectively with parent volunteers and involved families in the education process.

*Substitute Teacher:* Aug. 1995 - Feb. 1999, Rosedale Heights Elementary School, Dallas, TX

* Planned for and guided the learning process to help students achieve program objectives.
* Maintained open lines of communication with parents/guardians.
* Engaged in effective and appropriate classroom management techniques.
* Provided an inviting, exciting, innovative, and challenging learning environment.

**Certifications**
Teacher Certification - State of Texas

**Professional Affiliations**

* Texas Classroom Teacher's Association
* Texas Computer Education Association
* Texas Council of Elementary Science

**Awards**
Teacher of the Year - 2004/2005 school year
Nominated for Teacher of the Year - 2002/2003 school year

**Special Studies**
Texas Computer Education Conference
The International Society for Telecommunication in Education